

South Carolina General Assembly
120th Session, 2013-2014

H. 3905

STATUS INFORMATION

General Bill

Sponsors: Reps. Loftis, H.A. Crawford, Brannon, Daning, Crosby, Munnerlyn, J.R. Smith, Burns, Dillard, V.S. Moss, Pope, Powers Norrell, Ridgeway, Rivers, Simrill, Toole and Wood

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Introduced in the House on April 9, 2013

Currently residing in the House Committee on **Education and Public Works**

Summary: Back to Basics in Education Act of 2013

HISTORY OF LEGISLATIVE ACTIONS

| Date | Body | Action Description with journal page number |
|----------|-------|--|
| 4/9/2013 | House | Introduced and read first time (House Journal-page 52) |
| 4/9/2013 | House | Referred to Committee on Education and Public Works (House Journal-page 52) |

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VERSIONS OF THIS BILL

[4/9/2013](#)

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A BILL

11 TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA,
12 1976, SO AS TO ENACT THE “BACK TO BASICS IN
13 EDUCATION ACT OF 2013” BY ADDING SECTION 59-29-15
14 SO AS TO ADD CURSIVE WRITING AND MEMORIZATION
15 OF MULTIPLICATION TABLES TO THE REQUIRED
16 SUBJECTS OF INSTRUCTION IN PUBLIC SCHOOLS, TO
17 REQUIRE STUDENTS DEMONSTRATE COMPETENCE IN
18 EACH SUBJECT BEFORE COMPLETION OF THE FIFTH
19 GRADE, TO PROVIDE THE STATE DEPARTMENT OF
20 EDUCATION TO ASSIST THE SCHOOL DISTRICTS IN
21 IDENTIFYING THE MOST APPROPRIATE MEANS FOR
22 INTEGRATING THIS REQUIREMENT INTO THEIR
23 EXISTING CURRICULUMS, AND TO MAKE THE
24 PROVISIONS OF THIS ACT APPLICABLE BEGINNING
25 WITH THE 2013-2014 SCHOOL YEAR.

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27 Be it enacted by the General Assembly of the State of South
28 Carolina:

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30 SECTION 1. This act must be known and may be cited as the
31 “Back to Basics in Education Act of 2013”.

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33 SECTION 2. Article 1, Chapter 29, Title 59 of the 1976 Code is
34 amended by adding:

35
36 “Section 59-29-15. (A) In addition to the requirements that
37 writing and arithmetic be subjects of instruction in each school
38 district pursuant to Section 59-29-10, each school district shall:

39 (1) provide instruction in cursive writing to ensure that
40 students can create readable documents through legible cursive
41 handwriting by the end of fifth grade; and

1 (2) require students to memorize multiplication tables to
2 ensure that students can effectively multiply numbers by the end of
3 fifth grade.

4 (B) The State Department of Education shall assist the school
5 districts in identifying the most appropriate means for integrating
6 this requirement into their existing curriculums.”

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8 SECTION 3. The provisions of this section take effect upon
9 approval of the Governor, and are applicable beginning with the
10 2013-2014 academic year.

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